



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 7/15/2009

School	Knox Central High School	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist -- Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 - 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: <ul style="list-style-type: none"> • Make sure the student survey is given in early fall next year so that the school can ascertain if there is interest in order to have time to address the interests before the annual report. • There are no monies reported for facility improvements, however during our revisit it was apparent there were many upgrades being done to your campus. Make sure you report all monies spent all athletic facilities. It may be possible as these are a year behind that they will report next year. • No awards expenditures were reported this year. • Your corrective action plan does not reflect all items identified during the revisit. • Make sure that you continue to send items requested from your revisit audit to the KHSAA <ol style="list-style-type: none"> 1. A uniform policy that address the need for replacement items. A statement that uniforms may not be purchased outside the plan. 2. A more detailed awards policy.

		<ol style="list-style-type: none">3. Who will approve booster purchases4. Please update the KHSAA as to the progress of your softball improvements.

F:\Forms\T65.doc



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
F:Forms/GE19
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

The Knock Central High School, Banbournville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Walter	200 Daniel Boone Dr		Supt
Tim Roark	100 Panther way		Principal
Zak Walker	100 Panther way		Student
Marsha Bennett	100 Panther way		Parent
Gerald Wilder	100 Panther way		Coach
Barb Gregory	100 Panther way		Teacher/Coach
Tom Smith	100 Panther way		AD

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Aug 26 2008
March 2008
Oct. 1 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Tom Smith	AD	100 Panther way	606-546-9253

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Barb Gregory	Teacher/Coach	100 Panther way	606-546-9253

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jim Roark
Principal's Signature

5-8 2009
Date

Walter T. / [Signature]
Superintendent Signature

Barb Gregory
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F-Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	485	50.4	131	48.6
Row 2	BOYS	478	49.6	141	51.4
Row 3	Totals	963	100%	272	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jim Roach Date: 6/5/09
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2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year	
GIRLS	Row 1	varsity:	8	94	1	10	
	Row 2	j.v.:	4	31	—	—	
	Row 3	frosh:	1	6	—	—	
	Row 4	total:	13	131	1	10	.763
BOYS	Row 5	varsity:	8	101	1	6	
	Row 6	j.v.:	4	24	—	—	
	Row 7	frosh:	2	16	—	—	
	Row 8	total:	14	141	1	6	.425

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Jim Roach Date: 6/15/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO		NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO		NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

Plans to Address Interest:

Principal's Signature : Jim Roach Date: 6/5/09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T4
 F-Forms/T4
 Rev. 12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	94	72
Row 2	j.v.:	4	31	24
Row 3	frosh:	1	6	4
Row 4	total:	13	131	100%
Boys				
Row 5	varsity:	8	101	72
Row 6	j.v.:	4	24	17
Row 7	frosh:	2	16	11
Row 8	total:	14	141	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jim Roach Date: 6/5/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			✓
Accommodation of Interest and Abilities			✓
BENEFITS			✓
Equipment and Supplies			✓
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice and Competitive Facilities			/
Medical and Training Facilities and Services			/
Publicity			/
Support Services			/
Athletic Scholarships			/
Tutoring			/
Any meals provided for home			/

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Jim Rank Date: 6/5/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	Expenditures # Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	15,582		11,355				14,000					
B basketball	10,680		5021				14,000					
G softball	2110		284				3200					
B baseball	300		286				3200					
G cross country	2260		379				2600					
B cross country	1608		379				2600					
G golf	485		98				2000					
B golf	1477		150				2000					
G soccer	—		—				—					
B soccer	—		—				—					
G swimming	624		186				2000					
B swimming	334		186				2000					
Total expenditures on I-25 and I-26 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.												

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *[Signature]* Date: 6/5/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
	3281											
G track	3281		135				2600					
B track	1600		135				2600					
G tennis	460		175				2000					
B tennis	250		175				2000					
G volleyball	245		284				2600					
B wrestling	—		—				—					
G (list sport)	—		—				—					
B football	13,911		6180				18,000					
G (list sport)	—		—				—					
B (list sport)	—		—				—					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 46,480	45%
Girls	\$ 55,967	55%
Total:	\$ 102,367	100%

M.S. does not include Buses

Principal's Signature: *Jim R...* Date: 6/5/09

SCHOOL NAME

Knox Central

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
We hope to improve the facilities at the softball field	Build Bathrooms, Storage, Press Box at softball field	We want to start this Summer 2009 and hope to complete the project in 2012
We have a problem with water flooding our track	Put in drainage to help with the flooding	Start this Summer and finish by 2011

Principal's Signature:

Jim Pank

Date:

6/5/09

Knox Central High School

Survey Results

[[Main](#)] [[Results as Table \[?\]](#)] [[Export Results to CSV as Text or Numeric Values \[?\]](#)]

Results for Survey #28: 'KHSAA Interscholastic Athletics Student Survey'

Questions marked with a [*] were required.

Filter On Checked Questions

Go

[?]

Survey Time Stats

Average Completion Time: 3min 57sec (Min: 0min 3sec, Max: 11min 9sec)

Average Time before Quit: 3min 16sec

1. Is the school district offering the interscholastic sport(s) you want to play?

Yes - 352

No - 88

I am not interested in athletics - 100

Total Answers - 540

2. During the fall season, which sport would you like to play?

Football - 126

Volleyball (Girls) - 75

Cross Country (Boys) - 40

Cross Country (Girls) - 44

Golf (Boys) - 26

Golf (Girls) - 12

Soccer (Boys) - 8

Soccer (Girls) - 9

I would not participate - 80

Total Answers - 420

3. During the winter season, which sport would you like to play?

Basketball (Boys)	- 50
Basketball (Girls)	- 33
Swimming and Diving (Boys)	- 9
Swimming and Diving (Girls)	- 26
Wrestling (Boys)	- 30
Indoor Track (Boys)	- 16
Indoor Track (Girls)	- 27
I would not participate	- 99
Total Answers	- 290

4. During the spring season, which sport would you like to play?

Track (Boys)	- 26
Track (Girls)	- 32
Tennis (Boys)	- 25
Tennis (Girls)	- 53
Fast Pitch Softball (Girls)	- 36
Baseball (Boys)	- 44
I would not participate	- 80
Total Answers	- 296

5. Do you participate in intramural sports?

Yes (If so, please answer question 6)	- 32
No (continue to question 7)	- 235
Total Answers	- 267

6. If you answered yes to question 5, please list

the intramural sports you participate in.

Total Answers - 33

[[View Answers](#)]

7. Which intramural sports, if any, would you like to see added?

Total Answers - 120

[[View Answers](#)]

8. Do you participate in non-school sport activities?

Yes (if so, please answer question 9) - 130

No (continue to question 10) - 396

Total Answers - 526

9. If you answered yes to question 8, please list the non-school sport activities that you participate in.

Total Answers - 124

[[View Answers](#)]

10. Are you currently participating in interscholastic athletics during any season?

Yes - 64

No - I prefer other activities such as band, chorus, etc. - 28

No - I don't have time. - 78

No - The practice schedules and game times are inconvenient. - 23

No - The sport I like isn't offered. - 26

No - It's too expensive. - 28

No - I prefer to participate in club or intramural sports. - 14

No - I work - 32

No - Other reason - 186

11. Do you have any suggestions to encourage participation?

Total Answers - 80

[[View Answers](#)]

12. Which non-KHSAA championship sport would you like to play?

Archery	- 80
Field Hockey	- 16
Bowling	- 90
Gymnastics (Boys)	- 6
Gymnastics (Girls)	- 118
Ice Hockey	- 24
Lacrosse (Boys)	- 32
Lacrosse (Girls)	- 26
Rifle	- 88
Rodeo	- 62
Slow Pitch Softball	- 32
Volleyball (Boys)	- 18
Weightlifting	- 66
I would not participate	- 142
Total Answers	- 800

13. Optional - If you would like to be contacted by a coach, please provide your name and age.

Total Answers - 164

[[View Answers](#)]

Survey Results

[Main] [Results as Table [?]] [Export Results to CSV as Text or Numeric Values [?]]

Results for Survey #28: 'KHSAA Interscholastic Athletics Student Survey'

Questions marked with a [*] were required.

Filter On Checked Questions [Go] [?]

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Average Time before Quit: 3min 16sec

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Football - 126

Volleyball (Girls) - 75

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Indoor Track (Girls)	- 27
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Total Answers	- 290

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No (continue to question 7)	- 235
Total Answers	- 267

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the intramural sports you participate in.

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[[View Answers](#)]

7. Which intramural sports, if any, would you like to see added?

Total Answers - 120

[[View Answers](#)]

8. Do you participate in non-school sport activities?

Yes (if so, please answer question 9) - 130

No (continue to question 10) - 396

Total Answers - 526

9. If you answered yes to question 8, please list the non-school sport activities that you participate in.

Total Answers - 124

[[View Answers](#)]

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No - I prefer other activities such as band, chorus, etc. - 28

No - I don't have time. - 78

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No - The sport I like isn't offered. - 26

No - It's too expensive. - 28

No - I prefer to participate in club or intramural sports. - 14

No - I work - 32

No - Other reason - 186

Total Answers

- 479

┌ **11. Do you have any suggestions to encourage participation?**

Total Answers - 80

[[View Answers](#)]

┌ **12. Which non-KHSAA championship sport would you like to play?**

Archery	- 80
Field Hockey	- 16
Bowling	- 90
Gymnastics (Boys)	- 6
Gymnastics (Girls)	- 118
Ice Hockey	- 24
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[[View Answers](#)]

